

**Part I -- Campus Level: Student performance for each district and campus compared to the state as a whole, % of Students Tested, Student Achievement by Proficiency Level, 2007-08, 2008-09, For WEST INTERMEDIATE ( 161916101 )**

## Grade 4 Reading

Student Groups	Year	Campus % of Students Met Standard (Proficient) and Commended (Advanced)	District % of Students Met Standard (Proficient) and Commended (Advanced)	State % of Students Met Standard (Proficient) and Commended (Advanced)	% Tested (In Campus)	Percent of Students in Campus at Each Achievement Level		
						% Not Meeting Standard (Basic)	% Met Standard (Proficient)	% Commended (Advanced)
All Students	2007-08	88	88	82	>99%	12	56	32
	2008-09	83	83	84	>99%	17	58	25
American Indian	2007-08	*	*	84	*	*	*	*
	2008-09	*	*	86	*	*	*	*
Asian	2007-08	*	*	93	*	*	*	*
	2008-09	*	*	93	*	*	*	*
Black	2007-08	*	*	74	*	*	*	*
	2008-09	80	80	77	>99%	20	*	*
Hispanic	2007-08	71	71	77	>99%	29	43	29
	2008-09	79	79	80	>99%	21	64	14
White	2007-08	91	91	91	>99%	9	57	34
	2008-09	84	84	92	>99%	16	56	28
Female	2007-08	91	91	84	>99%	9	56	35
	2008-09	90	90	86	>99%	10	68	22
Male	2007-08	86	86	80	>99%	14	56	31
	2008-09	76	76	81	>99%	24	47	29
Special Education	2007-08	40	40	63	>99%	60	*	*
	2008-09	50	50	69	>99%	50	43	7
LEP	2007-08	*	*	69	*	*	*	*
	2008-09	*	*	74	*	*	*	*
Economically Disadvantaged	2007-08	65	65	75	>99%	35	46	19
	2008-09	81	81	78	>99%	19	61	19

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						% Not Meeting Standard (Basic)	% Met Standard (Proficient)	% Commended (Advanced)
Migrant	2007-08	*	*	67	*	*	*	*
	2008-09	*	*	72	*	*	*	*

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## Grade 4 Mathematics

Student Groups	Year	Campus % of Students Met Standard (Proficient) and Commended (Advanced)	District % of Students Met Standard (Proficient) and Commended (Advanced)	State % of Students Met Standard (Proficient) and Commended (Advanced)	% Tested (In Campus)	Percent of Students in Campus at Each Achievement Level		
						% Not Meeting Standard (Basic)	% Met Standard (Proficient)	% Commended (Advanced)
All Students	2007-08	89	89	83	>99%	11	57	32
	2008-09	87	87	85	>99%	13	58	29
American Indian	2007-08	*	*	83	*	*	*	*
	2008-09	*	*	85	*	*	*	*
Asian	2007-08	*	*	95	*	*	*	*
	2008-09	*	*	95	*	*	*	*
Black	2007-08	*	*	73	*	*	*	*
	2008-09	80	80	76	>99%	20	60	20
Hispanic	2007-08	86	86	80	>99%	14	71	14
	2008-09	79	79	83	>99%	21	57	21
White	2007-08	89	89	90	>99%	11	54	35
	2008-09	88	88	91	>99%	12	58	30
Female	2007-08	94	94	83	>99%	6	62	32
	2008-09	87	87	85	>99%	13	68	18
Male	2007-08	86	86	83	>99%	14	54	32
	2008-09	86	86	85	>99%	14	47	39
Special Education	2007-08	20	20	63	>99%	80	*	*
	2008-09	57	57	71	>99%	43	50	7
LEP	2007-08	*	*	75	*	*	*	*
	2008-09	*	*	79	*	*	*	*
Economically Disadvantaged	2007-08	77	77	78	>99%	23	62	15
	2008-09	82	82	80	>99%	18	65	18

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**Grade 4 Mathematics**

Student Groups	Year	Campus % of Students Met Standard (Proficient) and Commended (Advanced)	District % of Students Met Standard (Proficient) and Commended (Advanced)	State % of Students Met Standard (Proficient) and Commended (Advanced)	% Tested (In Campus)	Percent of Students in Campus at Each Achievement Level		
						% Not Meeting Standard (Basic)	% Met Standard (Proficient)	% Commended (Advanced)
Migrant	2007-08	*	*	74	*	*	*	*
	2008-09	*	*	78	*	*	*	*

**Part I -- Campus Level: Student performance for each district and campus compared to the state as a whole, % of Students Tested, Student Achievement by Proficiency Level, 2007-08, 2008-09, For WEST INTERMEDIATE ( 161916101 )**

## Grade 5 Reading

Student Groups	Year	Campus % of Students Met Standard (Proficient) and Commended (Advanced)	District % of Students Met Standard (Proficient) and Commended (Advanced)	State % of Students Met Standard (Proficient) and Commended (Advanced)	% Tested (In Campus)	Percent of Students in Campus at Each Achievement Level		
						% Not Meeting Standard (Basic)	% Met Standard (Proficient)	% Commended (Advanced)
All Students	2007-08	98	98	89	99	2	69	29
	2008-09	94	94	89	>99%	6	66	28
American Indian	2007-08	*	*	91	*	*	*	*
	2008-09	*	*	89	*	*	*	*
Asian	2007-08	*	*	95	*	*	*	*
	2008-09	*	*	95	*	*	*	*
Black	2007-08	*	*	85	*	*	*	*
	2008-09	*	*	85	*	*	*	*
Hispanic	2007-08	*	*	86	>99%	*	*	*
	2008-09	*	*	85	>99%	*	*	*
White	2007-08	98	98	95	99	2	67	31
	2008-09	95	95	95	>99%	5	67	29
Female	2007-08	95	95	90	>99%	5	63	33
	2008-09	95	95	90	>99%	5	62	33
Male	2007-08	*	*	88	98	*	*	*
	2008-09	93	93	88	>99%	7	69	24
Special Education	2007-08	90	90	69	91	10	80	10
	2008-09	*	*	78	>99%	*	*	*
LEP	2007-08	*	*	72	*	*	*	*
	2008-09	*	*	72	*	*	*	*
Economically Disadvantaged	2007-08	*	*	84	>99%	*	*	*
	2008-09	84	84	84	>99%	16	75	9

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**Grade 5 Reading**

		Campus % of Students Met Standard (Proficient) and Commended (Advanced)	District % of Students Met Standard (Proficient) and Commended (Advanced)	State % of Students Met Standard (Proficient) and Commended (Advanced)	% Tested (In Campus)	Percent of Students in Campus at Each Achievement Level		
						% Not Meeting Standard (Basic)	% Met Standard (Proficient)	% Commended (Advanced)
Student Groups	Year							
Migrant	2007-08	*	*	76	*	*	*	*
	2008-09	*	*	76	*	*	*	*

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## Grade 5 Mathematics

Student Groups	Year	Campus % of Students Met Standard (Proficient) and Commended (Advanced)	District % of Students Met Standard (Proficient) and Commended (Advanced)	State % of Students Met Standard (Proficient) and Commended (Advanced)	% Tested (In Campus)	Percent of Students in Campus at Each Achievement Level		
						% Not Meeting Standard (Basic)	% Met Standard (Proficient)	% Commended (Advanced)
All Students	2007-08	90	90	88	>99%	10	44	46
	2008-09	93	93	90	>99%	7	52	41
American Indian	2007-08	*	*	89	*	*	*	*
	2008-09	*	*	88	*	*	*	*
Asian	2007-08	*	*	96	*	*	*	*
	2008-09	*	*	97	*	*	*	*
Black	2007-08	*	*	80	*	*	*	*
	2008-09	*	*	83	*	*	*	*
Hispanic	2007-08	*	*	85	>99%	*	*	*
	2008-09	83	83	87	>99%	17	50	33
White	2007-08	88	88	94	>99%	12	43	45
	2008-09	93	93	95	>99%	7	49	44
Female	2007-08	89	89	88	>99%	11	43	45
	2008-09	95	95	90	>99%	5	47	47
Male	2007-08	91	91	87	>99%	9	45	46
	2008-09	91	91	90	>99%	9	54	37
Special Education	2007-08	64	64	64	>99%	36	45	18
	2008-09	*	*	78	*	*	*	*
LEP	2007-08	*	*	74	*	*	*	*
	2008-09	*	*	78	*	*	*	*
Economically Disadvantaged	2007-08	82	82	83	>99%	18	47	35
	2008-09	84	84	86	>99%	16	65	19

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**Grade 5 Mathematics**

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						% Not Meeting Standard (Basic)	% Met Standard (Proficient)	% Commended (Advanced)
Student Groups	Year							
Migrant	2007-08	*	*	78	*	*	*	*
	2008-09	*	*	81	*	*	*	*



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## Grade 5 Science

Student Groups	Year	Campus % of Students Met Standard (Proficient) and Commended (Advanced)	District % of Students Met Standard (Proficient) and Commended (Advanced)	State % of Students Met Standard (Proficient) and Commended (Advanced)	% Tested (In Campus)	Percent of Students in Campus at Each Achievement Level		
						% Not Meeting Standard (Basic)	% Met Standard (Proficient)	% Commended (Advanced)
All Students	2007-08	77	77	78	99	23	44	33
	2008-09	80	80	82	>99%	20	47	33
American Indian	2007-08	*	*	83	*	*	*	*
	2008-09	*	*	85	*	*	*	*
Asian	2007-08	*	*	89	*	*	*	*
	2008-09	*	*	92	*	*	*	*
Black	2007-08	*	*	67	*	*	*	*
	2008-09	*	*	73	*	*	*	*
Hispanic	2007-08	73	73	73	>99%	27	36	36
	2008-09	67	67	77	>99%	33	50	17
White	2007-08	77	77	89	99	23	44	33
	2008-09	85	85	92	>99%	15	49	36
Female	2007-08	66	66	76	>99%	34	39	27
	2008-09	76	76	80	>99%	24	45	32
Male	2007-08	84	84	81	98	16	47	38
	2008-09	83	83	84	>99%	17	48	34
Special Education	2007-08	50	50	55	91	50	40	10
	2008-09	*	*	61	*	*	*	*
LEP	2007-08	*	*	54	*	*	*	*
	2008-09	*	*	61	*	*	*	*
Economically Disadvantaged	2007-08	71	71	71	>99%	29	47	24
	2008-09	59	59	75	>99%	41	34	25

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**Grade 5 Science**

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						% Not Meeting Standard (Basic)	% Met Standard (Proficient)	% Commended (Advanced)
Migrant	2007-08	*	*	63	*	*	*	*
	2008-09	*	*	67	*	*	*	*

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## **Footnotes**

Student Achievement results are rounded to the nearest whole percent.

Special formats ('\*', >99%, <1%, 'n/a') are used in order to comply with the Family Educational Rights and Privacy Act (FERPA). For detailed information, please see the **Explanation of NCLB School Report Card Data Masking Rules**.

## **Contact Information**

Questions regarding Part I of the No Child Left Behind School Report Card should be directed to the Division of Performance Reporting. Contact us at (512) 463-9704 or [performance.reporting@tea.state.tx.us](mailto:performance.reporting@tea.state.tx.us).